



SOUTH EAST DEVON  
HABITAT REGULATIONS  
PARTNERSHIP

## Decisions taken by the South and East Devon Habitat Regulations Executive Committee on Tuesday, 28 January 2020

A1

Public speaking

### South East Devon Habitat Regulations Executive Committee - Decisions

Below is a summary of the decisions taken at the meeting of the South East Devon Habitat Regulations Executive Committee meeting held on Tuesday 28 January 2020. Decisions made by the Executive Committee will be subject to call-in (individual authority call-in procedures apply) – decisions will become effective from 10am on 7 February 2020 unless 'called-in'. Please note that the wording below does not necessarily reflect the actual wording that will appear in the minutes.

The agenda can be viewed at:

<https://democracy.eastdevon.gov.uk/ieListDocuments.aspx?CId=156&MId=356&Ver=4>

The agenda has been circulated to all Councillors.

If you have any queries about matters referred to in this decision sheet please contact Chris Lane, Democratic Services Officer on 01395 517544 or email [clane@eastdevon.gov.uk](mailto:clane@eastdevon.gov.uk).

1.

#### South East Devon Pebblebed Heaths Visitor Access consultation

#### RESOLVED:

1. that the proposals outlined in the Pebblebed Heaths Visitor Access Advisory Report be noted.
2. that the outcome of the East Devon Pebblebed Heaths visitor access consultation exercise on the proposed changes to visitor access on the heaths be noted..



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|    |  |    | <p>3. that the Committee will receive costed recommendations as part of the 2020/21 annual business plan and 5 year delivery programme at the next meeting of the Executive in April 2020.</p>   |  |
|    |  | 2. | <p><b>The South East Devon European site Mitigation Strategy – effecting positive behavioural change</b></p> <p><b>RESOLVED:</b></p> <ol style="list-style-type: none"> <li>1. that the review of the approach to public engagement, education and behavioural change that has been undertaken be noted.</li> <li>2. that the proposals for adapting this approach to achieve greater levels of understanding and awareness of key issues be noted.</li> </ol> |  |
| A1 |  |    |  |  |
| A2 |  |    |  |  |